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## Enhancing Student Learning

Conversations about the teaching of undergraduate mathematics are easily dominated by the recurrent themes of student preparedness, large student enrollments and pressure to produce satisfactory pass rates. A lot of undergraduate lecturers' time and energy is consumed in finding coping mechanisms as we deal with these issues.

In this talk I want to ask instead what we can do to enhance the learning experience, both for the student and the teacher. Framed by some of my own experiences, in particular in the use of technology and in exploiting the freedom of an academic career, we will discuss what "enhancing student learning" might entail and what benefit it can bring. Effective teaching is centered on relationships. This begins with the relationship between teacher and student but extends to relationships with our subject, with technology and with peers and colleagues. Fostering these relationships is at the heart of an enhanced learning experience.